

FOUR + ONE QUESTIONS

● TRIED?

- Helen Sanderson conducted a PCT Review with a 9 yr old boy
- Held a Mock PCT review with two young people with the help of Helen Sanderson
- Planning a pilot project to do PCT Reviews for 4 transition age youth at 4 schools in Ventura County and SELPA
- Provided a PCT Orientation and Intro to PCT Reviews to school teachers from 4 local schools in Ventura County
- Invited several school representatives to the Helen Sanderson Training and the 2 day PCT trainings provided by TCRC
- School representatives are excited about the PCT philosophy/ process, and are beginning to seek their own grants to fund PCT training for school staff. TCRC is working with them to help them plan and access training
- TCRC and school reps are beginning to plan together and are partnering up to make transitions for high school students more person centred and seamless
- Service coordinators are assisting families in understanding the purpose of and developing One Page Profiles they can take to school meetings as needed

● LEARNED?

- Regarding the PCT Review with transition age youth know that when you are changing the way large systems i.e.: Regional Center and schools do business it takes time and careful planning to ensure all key stakeholders agree and are committed to the efforts.
- From the PCT Review efforts done with Helen "people at the review learned new things about supporting the child and were able to use the connection to develop a way to continue learning about how to best support him."
- "People do not get together as a team to talk together about what is important to the person and their family and the supports provided"
- Information gathered at a review "is a building block that can be used to introduce the person to his/ her teachers."
- There is value in having a skilled facilitator to guide the review process.

● PLEASSED ABOUT?

- Enthusiasm and interest in incorporating PCT approach in schools
- We are working towards enhancing our collaboration with schools to benefit the child/ young adult
- School representatives are excited about the PCT philosophy/ process, and are beginning to seek their own grants to fund PCT training for school staff, and TCRC is working with them to help them plan and access training
- TCRC and school reps are beginning to plan together and are partnering up to make transitions for high school students more person centred and seamless
- One page profiles, when shared with the school professional, can help the child receive the support needed
- "The PCT review created shared actions that focus on what matters"
- The PCT Review " created a sense of everyone working together"
- Team approach works best during the review

● CONCERNED ABOUT?

- When system wide changes are made how to maintain a high level of communication with those who will be part of the change or effected by the change
- Buy in from those involved
- How to sustain the efforts as we move forward to do PCT Reviews in schools
- The changes could increase the work on behalf of the service coordinator
- Support to sustain the efforts
- It can be challenging to get all important members of the team in the room at the same time

● DO NEXT?

- A December 2008 de-briefing is scheduled to review the PCT pilot project in Ventura County with the local SELPA (Special Education Local Education Plan Area)
- In San Luis Obispo staff are exploring the possibility of providing person centred thinking training to a group of teachers and other school staff in the future. There is also discussion of adding person centred thinking training to the school in service training calendar for 2009-2010
- In Atascadero SELPA representatives remain interested in using PCT tools to help with transition and facilitating IEP's
- TCRC School Age Services Committee will continue to be a conduit for gathering information learned from this process and helping to determine next steps for TCRC



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Created by The Grove Consultants International*

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Any other Info:	